

Parent Involvement

Parents are an integral part of the Waller ISD Two-Way Dual Language Program. They provide encouragement and support for biliteracy and bilingualism for their child.

Participate in parent meetings and school functions, provide a minimum of 10 hours of volunteer service to the program during the school year, and work with their child at home in their native language.



Enrollment

Registration for Kindergarten and First grade is based on available space and individual assessment.

Parents must complete a Student Information Form to register students in the Dual Language Program.

Parents must commit to participate in the program for a minimum of six years.

After fifth grade, students continue Dual Language at Junior High Schools.

Waller Independent School District

2214 Waller Street
Waller, TX 77484
Phone: (936) 931-3685
Fax: (936) 372-5576



www.wallerisd.net

Waller ISD



Dual Language Program

**Passion Commitment
Excellence**

*Two-Way Dual
Language Spanish-
English Program
(19 TAC Chapter 89,
Subchapter FF)*

*Jorge Alvarado
Bilingual/ESL
Director
jalvarad@wallerisd.net*

Office (936) 372-4043

The Waller ISD Dual Language Program



The classroom consist of approximately 50% native Spanish speakers and 50% native English speakers. Dual Language students learn to read in their native language first.

Social Studies, Science, and embedded Language Texas Essentials Knowledge and Skills (TEKS) follow a 50/50 model.

Benefits

- Enhance intellectual growth.
- Increase self-esteem.
- Develop language and cognitive skills.
- Foster appreciation for diverse languages and cultures.
- Increase future marketability.

Mission Statement

The Waller ISD Dual Language Program is committed to provide excellent instruction based on TEKS, English Language Proficiency Standards, and the best practices in second language acquisition.

GOALS

- **Develop second language proficiency while perform at or above grade level in their first language.**
- **Acquire an understanding and appreciation of cross-cultural differences.**
- **Prepare successful students in our community for a multilingual and more demanding future.**



Program Model

- Two teachers provide the instruction. One teaches in English during English Instruction and the other teaches in Spanish during Spanish instruction.
- The curriculum uses integrated thematic units and technology in all grades to connect language, science, social studies, and math.
- Students are provided with an interactive learning environment.
- Music, art, PE, and library skills are part of the curriculum taught in English.

Assessments

- Oral Proficiency in second language.
- Reading skills mainly in first language.
- Reading and writing skills in second language beginning late in first grade.
- Science and Social Studies in English and Spanish.
- Math in English